World History

Weekly Agenda

Mrs. Ventura

Week of: Jan. 6-10 **Bolded** assignments will be scored

|  |
| --- |
| **Monday, January 6th Chapter 9** |
| Key Vocabulary: maize, Mesoamerica, Olmec, Chavin, Nazca, MocheObjective: I will be able to utilize notes and a text to create a one-pager on early central and south American civilizations.-Powerpoint, text, notes-**One-pager** |
| **Tuesday, January 7th Chapter 16**  |
| Key Vocabulary: pueblo, Mississippian, Tikal, Pachacuti, mitaObjective: I will be able to analyze important information from a text by creating an outline.-Powerpoint, text, notes-**Outline** |
| **Wednesday, January 8th Early Release Aztecs Inquiry** |
| Objective: I will be able to formulate an inquiry question about the Aztecs by participating in a team activity.-RQI Question Formulation Technique in teams |
| **Thursday, January 9th Aztecs Inquiry** |
| Objective: I will be able to compare key features of maps by examining various versions showing Tenochtitlan.-Review maps in teams, record notes and conclusions |
| **Friday, January 10th Aztecs Inquiry** |
| Objective: I will be able to describe archaeological artifacts from Tenochtitlan by completing a graphic organizer.-Mystery bags, **graphic organizer,**  video |

*\*Every effort is made to stick with this schedule, however changes may be made at the discretion of Mrs. Ventura*

**World History Bellwork**

|  |
| --- |
| Monday Date: |
| Tuesday Date: |
| Wednesday Date: |
| Thursday Date:  |